

Comprehensive School Reform (CSR) End-of-Grant Self Evaluation

District: _____
School: _____
Contact Person: _____
Title: _____
Phone Number: _____
E-mail: _____

You must submit your 4th, 8th or 11th grade ITBS or ITED scores again this year for reading and math. If you have the current scores, please send them in at this time. All assessment results should include the year of data reported, assessment instrument used, proficiency levels (at least 3: low, medium, and high), and percentage of students in each category for both math and language arts.

The principal and four staff members should each complete this report.

Due: 30 days after the end of your 3-year grant funds

**Note: If your grant ends in December, your final report is due
January 31 of the next year. If your grant ends March 31,
your final report is due April 30.**

Send to:

Rita Martens
Grimes State Office Building
Des Moines, IA 50319-0146
(515) 281-3145
rita.martens@iowa.gov

Individual Reporting: Principal or Teacher (circle one)

Circle the number that best describes your progress or lack of progress from the time you were awarded a *Comprehensive School Reform* grant until the present.

1. What progress did your school's staff, students, parents and community make towards a shared coherent vision for the education of your students?

0	1	2	3	4	5
	Little Change		Some Change		Great Change

2. What progress did your school make in the routine collection and analysis of data at both the school and individual student levels?

0	1	2	3	4	5
	Little Change		Some Change		Great Change

3. Has the professional development connected with your reform improved from what had generally been provided before the grant?

0	1	2	3	4	5
	Little Change		Some Change		Great Change

Explain/Describe

4. What progress did your school make in implementing your reform model?

0	1	2	3	4	5
	Little Change		Some Change		Great Change

Why was it successful or why wasn't it as successful as desired?

5. How successfully were you able to align your reform efforts with other district or building improvement efforts?

0	1	2	3	4	5
	Little Success		Some Success		Great Success

6. How supportive was your "district" to your school reform effort?

0	1	2	3	4	5
	Little Support		Some Support		Great Support

Explain

7. Does your staff feel your reform contributed to higher/lower student achievement?

Circle one: higher achievement or lower achievement

0 1 2 3 4 5
Little Contribution Some Contribution Great Contribution

Please explain why the reform did or did not contribute to higher achievement.

8. How would you rate the support and “training” you received from your model provider(s)?

0 1 2 3 4 5
Little Support Some support Great Support

Explain

9. Has parental involvement improved since your school began your reform effort?

0 1 2 3 4 5
Little Change Some Change Great Change

Explain

10. Will the “reform” effort continue at your building? Yes No

If yes, how will you sustain the effort, if no, why not?

11. What impact will there be at the district level?

12. How would you summarize the impact of this grant? Please be honest and open. Your suggestions can help guide the state and other schools’ efforts to reform their schools. (what should or could be emphasized more?)

Name of person who complete form: _____

Signature

Date